

ASSESSMENT COMMITTEE

MEETING ON FEBRUARY 13, 2025 AT 1:00 P.M., DON FISHBOWL

MINUTES

Helena College Mission: Helena College Supports our diverse community by providing the paths and tools necessary to assist learners in achieving their educational and career goals.

Assessment Committee Mission:

Attendees

- | | |
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| <input checked="" type="checkbox"/> Jessie Pate (Chair) , Director of Institutional Research & Effectiveness | <input checked="" type="checkbox"/> Deb Rapaport , Director of Nursing |
| <input checked="" type="checkbox"/> Amy Kong , Director of eLearning & Faculty Development | <input checked="" type="checkbox"/> Sophia Romanic , eLearning Specialist & Developer |
| <input checked="" type="checkbox"/> Dave Jones , Automotive Instructor | <input checked="" type="checkbox"/> Laura Senn , Nursing Instructor |
| | <input checked="" type="checkbox"/> Joyce Walborn , Mathematics Instructor |

Priorities for AY2425

1. Establish a shared understanding of the purpose of learning outcomes assessment
2. Identify the most appropriate location for all learning outcomes to be published
3. Develop a sustainable and comprehensive process for assessing student learning at the program and institutional level. Ideally, this will include a plan for reviewing the learning outcomes at all levels on a regular schedule.

Agenda

1. Moved committee files to a channel within SLO Assessment team.
2. Update on Faculty PLO Re-Set for Spring
 - a. Some faculty have started, some have started adding level of mastery.
 - b. Jessie updated the curriculum maps for each credential and wrote some instructions, will be checking in with faculty and sharing this info with them soon.
3. Assessment Platforms
 - a. [eLumen Insights for Canvas Outcomes](#) - JP and AK met with rep
 - b. Weave (files: Software Demos > Weave – email has a link to a short video and quote)
 - c. Heliocampus (notes from JW)
 - d. Xitracs
 - e. Academic Leaders strongly support using eLumen to stay consistent with the MUS and have additional access to resources, network, etc., that we maybe couldn't get by going with our own one.
 - f. Jessie will ask for a demo for the committee (invite Bryon).
4. SLOs on Syllabus Template (file: Syllabus Template 2024-25 Version 1)
 - a. Academic Leaders would like to remove the program learning outcomes, institutional competencies, and gen ed/diversity outcomes from the syllabus for the time being. It's all very inconsistent and incomplete right now, so it's not serving its intended purpose. Would

likely add them back in once the outcomes and mapping are updated and correct, possibly in a different format.

- b. Committee agrees with this decision.
5. Finalize details of PLO assessment
- a. Do we need to use levels of mastery? Lots of discussion about its value.
 - i. Nursing needs to do it for their accreditation.
 - ii. Many gen ed courses are the only one in the area a student needs to take
 - b. Some language in NWCCU rubrics for 1.C.2 about level of demonstration, increasing rigor, and breadth, depth, and sequencing.
 - c. Ask Bryon about the I, R, M.
 - d. If we didn't have an external requirement for it, would it be valuable for any other reason?
6. Next meeting: Feb 27
- a. Will reschedule March meetings to avoid conflicts with BOR and spring break. Possibly March 6 at 1:00 and March 20 at 1:30