

## DEAN'S CABINET MINUTES FEBRUARY 24, 2025

Helena College Mission:

Helena College supports our diverse community by providing the paths and tools necessary to assist learners in achieving their educational and career goals.

#### **CABINET MEMBERS:**

- Sandra Bauman, Dean/CEO
- **Kelley Turner,** Exec. Director of Operations
- Stephanie Hunthausen, Exec. Dir. CTE & DE
- **Ualerie Curtin,** Exec. Dir. Compliance/Fin. Aid
- Jessie Pate, Dir. IR/Effectiveness
- Mel Ewing, CIO

- Robyn Kiesling, Exec. Dir. Gen Ed & Transfer
- Sarah Dellwo, Exec. Dir. Enrollment
- **\( \sum \) Cari Schwen, Exec. Director of Fiscal Services**
- ☑ Paige Payne, Executive Assistant (recorder)

### **Metrics Tree from the Data Convening Seminar**

- MUS is in partnership with Complete College America to provide a road map for MUS's completion agenda by identifying student success data.
  - Measure what matters
  - Source the data your college needs
  - Use the National Student Clearinghouse and PDP
  - Have regular conversations about data
- 6-10 KPI's are recommended.
  - Leading Indicators: Retention rates, gateway math, and writing completions in the first year
  - Real-time metrics: student grades at points in the semester
  - Spring re-enrollment data
- Identify potential KPIs by finding the emphasis using institution-specific strategic plans, best practices, and state and national reporting data.
- HC's pillars are Effectiveness, Stewardship, Equity, and Impact. The future goal is to reduce the KPIs and revamp the metrics.
  - o Is this IDEA or the Cabinet's purview?
    - IDEA would like the Cabinet to direct the priorities and 6-10 KPIs.
    - Then, IDEA will determine the leading indicators and other data.
- Future steps:
  - Share metric tree with others
  - Schedule training on data.
  - o Collaborating with Data-Kind which is a predictive database.
- Next week: Budget and KPIs



## **CCSSE – Identify Priorities**

# **Priorities for Improvement**

- Orienting new employees
  - o Paid adjunct training slated for this summer
  - o Discussions ongoing about training for full-time faculty (e.g. ongoing teaching training)
  - Would like to review current onboarding practices for all employees (also ties into information needed to do the job)
    - Possibly form a representative group to review it Sandy to lead the group.
    - Do any areas currently have good processes to onboard employees and would they be willing to share?
    - Ways that supervisors could receive additional support in onboarding could something be taken off their plate.
    - Not just knowledge and training, but also community building.
    - Also support for employees moving up into Director/supervisory or laterally to another department.
- Involvement in planning
  - o NWCCU recommendation.
  - o Committee restructure.

### **Notable Positive Progress**

- Have seen increases in communication between departments.
  - o CCC and Student Services established as information-sharing.
- Reputation in community improving.
- Overall satisfaction.

Add a "Call to Action" section in the MMM to recruit for workgroups and think tanks.

### **Policy 600.10 Kris Goss Revisions**

- Suggestions will be added to the policy.
- Edits in the procedures section in the second bullet language:
  - o Change "not" to "non" to read non-student.
  - Direct supervision is considered to be the non-student child(ren) being within the line of sight and voice control of their...
- The edits and additions will be added to the policy, signed, and posted on the policy webpage.