



CAMPUS ADVISORY COUNCIL
Minutes
Helena College Lecture Hall – 6/9/2014

Council members in attendance:

- Alan Puera**, Dept of Revenue
- Brian Obert**, MBAC
- Bryan Page**, Dept of Labor & Industry
- Carol Rule**, Helena Job Service
- Dave Lewis**, Montana Senator
- Doug McBroom**, Dept of Transportation
- Eric Smith**, Boeing
- Lisa Cordingly**, Helena Education Foundation
- Margaret Bowles**, OPI
- Nate Olson**, St. Peter's Hospital
- Rick Hays**, Community Volunteer
- Tiffany Ferguson**, Northrup Grummon *excused*

HC Staff/Faculty in attendance:

- Daniel Bingham**, Dean/CEO
- Denise Runge**, CAO
- Elizabeth Stearns-Sims**, SAO
- Russ Fillner**, CFO
- Tia Kelley**, Gen Ed Division Chair
- Val Martinez**, Trades Division Chair
- Della Dubbe**, Director of Library Services
- Mary Lannert**, Director of Continuing Ed
- Sandy Sacry**, Director of Nursing
- Sarah Dellwo**, Registrar
- Val Curtin**, Director of Financial Aid
- Greta Pollock**, Student Senate President
- Mary Ann George**, Staff Senate President
- Steve Lewis**, Faculty Senate President

Recorder: Summer Marston, Assistant to the Dean/CEO

PARTNERSHIPS, INTERNSHIPS, AND SCHOLARSHIPS

Discussed TAACCCT 3 before. TAACCCT 4 will be going out. Extra points to partner with local ABE program. Margaret Bowles offered to assist where she can during the transition of ABE program directors.

- **Internship** – student in existing program, already started down the road, connected with business and works for them over the summer, then back to school
- **Apprenticeship** – may be working FT, school PT, or working as an intern and at the same time an apprentice
- **Scholarship** – provide funding to help student go to school

State of Montana pushing apprenticeship programs, many meanings. In healthcare, clinical students work with mentors. Discussed programs where an employee with basic skills and a good work ethic receives education funding through work. Like an apprenticeship, but not quite. Some apprenticeships work full-time and go to school part-time. Extend over 4 years, pay to work while getting education and sponsoring. At the same time, industry gets a look and helps progress through OTJ training. Teaching (K-8), computer science, web development.

Presidential executive order that nobody would have to pay over 10% of their income for student loans. Must reach out to businesses and get them to cooperate. Federal OTJ training has funds, job service can supplement wages and pay for training. Need to reach out to employers for commitment. Students need an advocate.

Department of Transportation has very robust internship program with 40 or more a summer ranging from all functions of what MDT does. year 3-4 in engineers, material science, chemistry. Paid (too much of a liability if unpaid). Room to grow. IT. Internships throughout the academic year could be an attractive concept, especially with Department of Revenue since summer is a slower time for them. May be good to discuss with state HR unit. Each agency has individual

HR. Department of Administration oversees HR policies. Agencies may not be able to pay for education without specific authority, but could do internships. May have to be a scholarship authorized by statute. Agencies have funding for training. Department of Revenue worked with HC to create customized customer service program, paying to send 12 people through the 90-hr program. Starts at end of May and runs through October. Can be credit, and some have started toward a degree. Department of Revenue has been very active in shaping that program. Students pay fees, academic covered through state.

Maybe discuss with industry recruiters, open house or something. Maybe model like Teach for America. Student commitment, employer agrees to pay student loans. Need for admin support, computer programmers, project managers. Not a lot of issue with recruiting currently, but slowly becoming a job seekers market. SAF used to hold workshops, recruiting the best out of the workshops.

Discussed possibility of pilot project to open government to an internship/apprenticeship type thing. If presented to Governor's office, may be some funding. Interim education committee meets next week. Dave Lewis stated he'd be willing this. State pushing apprenticeships. May be better to hire as temps. Maybe something with competitive process.

Discussed developing technological and philosophical skill set, starting as far back as junior high, focusing students. First look at goal, shape curriculum and testing into an agreement. Long-term advantage to the company. Different aspect of recruiting and developing pipeline. Recruitment and re-recruitment, management of disgruntled employee is all expensive. Probably best described as a co-op. Students/employees would learn specifics around the products, employers would get someone with well-rounded skill set.

Discussed Scotland model, Germany model.

Involve chamber. Advisory Board has involvement with economic development through MBAC. Link to businesses that are here and those that want to come here, those that could be attracted. Needs to be spinoff industry to the industry we have. Some industries that are looking for people that fly in/out (BP, Conoco, Exxon, etc. on the North Slope). Struggling to find anyone. Could be looked into, maybe scholarships.

Discussion best done business-by-business. Look at student base and see what business aligns. Very business-specific. Biggest problem with internships is work has to be cyclical because students are cyclical. Could run a 12-month program. Don't need two models for private and public. Want same opportunity to influence curriculum, give and take to describe things that are needed. Asking the question is a great start.

Discussed K-12 connections. Lisa stated she'd be happy to work with Barb Ridgeway and Greg Upham. More opportunity for students. Can do 2+2 with any 4-yr college, oversight to get the credential is a hurdle. Lisa will do some research and get back to Denise. There is a retirement bubble that will exist in HSD.

Helena College needs to be on front edge of internships and what that means in 2-year colleges. Need to reinvent ourselves. Looking at all the state initiatives, some concern that institutions be able to keep some programs functioning. Proliferation of programs. If HC can become state leader by developing these partnerships, can help set the trend. Opportunities available to help students pay for education. Help make sure HC stays on cutting edge. TAACCCT navigator is helping, he understands that his role is not just to find students for programs, but to find people who fit. Can steer them to where they could be better served. Having that relationship helps funnel those individuals to get someone who is qualified or prepared to be qualified.