Work Based Learning

- Internships/Externships
  - The topic of continuing the Auto Program with new students was brought up. Tammy asked if the businesses would be interested in more than 1 apprentice at a time; the majority said most definitely and were very excited to hear that the program had a future.
  - The businesses are willing to have an apprentice during a morning and afternoon shift of the 2020-2021 academic year.
  - The businesses have a huge need to get techs hired.
  - Suggested a pipeline from high school to college to business to promote the need and educational opportunities.

- Apprenticeships
  - 14 enrolled first year students at the beginning of the semester; 13 currently still enrolled
o The goal is the student will be earning wage bumps as they continue their education and work experience; hoping by the end of their two years at HC they will be earning a livable wage at the shop.

o 3 apprenticeships across the state, wages are dependent on employer, credentials are recognized in all 50 states, businesses have the opportunity to get a tax credit per apprentice.

### AST103 Automotive Mechanics Core Curriculum Changes
- Automotive Maintenance
- Precision Measurement

### Student/Shop Selection Process
- 11 shops available for apprenticeships
  - Students visited the shops, then ranked where they would like to work
  - Shops will also rank the students
  - Tammy will fit the student to the shop based on both rankings
- HC will have a “Draft Day”
  - Businesses will come with uniform (shirt/hat)
  - Business and Students will have the opportunity to discuss a start date, hours, wages, etc.
  - Their will need to be a high communication rate between the businesses and HC on performance of the students.

### Tool List Changes