

**Suggested Classroom Attendance Agreement**

Class Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Accessibility Services recommended modification: Flexibility with Attendance

The faculty and student should use the questions and points below to determine a course-specific plan for the student to utilize their accommodation with attendance flexibility. **A copy of this finished plan should be sent to Accessibility Services.**

1. How is the student to notify the instructor if unable to attend class?
2. What is the maximum number of absences (beyond what is offered per the syllabus) that would be reasonable before the student would need to drop or withdraw?
3. What specific class components/dates (ie.: guest speaker, live activity that cannot be replicated, etc.) have no equivalent alternative and attendance is essential?
4. What alternative activities/remote/virtual or equivalent make up options exist for absences?
5. If a disability related absence occurs on a test/evaluation day, what should occur?

Student Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID #: 7700-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor Name (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_