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### INTRODUCTION

This guide will assist you in developing and completing a yearly plan for your area of responsibility (e.g. academic program, department, committee, or senate).

The annual plan demonstrates how the activities of your area align with the defining characteristics of each of the four guiding principles in our strategic plan. Successful completion of these goals contributes to fulfillment of our mission, which we are required to document for accreditation by the NWCCU<sup>1</sup>.

Each area must **outline 1-3 goals** for the upcoming academic year and select the defining characteristic with which they align. Supervisors or the Institutional Researcher will review the plans and provide constructive feedback. The IDEA Committee will evaluate the plans for quality and extent of mission fulfillment. The evaluation will inform planning, prioritization, and allocation of resources, both at the area and the institution level.

An annual plan should:

- Be a clear and concise account of the area's goals and priorities for the year.
  - While the primary audience is your area, keep in mind that others on campus will read the plans.
  - Please spell out acronyms the first time they are used, and consider providing a brief explanation or definition of industry- or field-specific vocabulary.
- Demonstrate thoughtful planning and reflection on how the area best aligns with the strategic plan.
- Be collaborative. Consider how your work intersects with other areas and college-wide efforts.
- Relate to employee performance reviews as appropriate, without directly referring to any specific employee's actual job performance.

Complement and align with three- and five-year program reviews. Recommendations from program reviews are assigned to a primary responsible party and will appear in that area's annual plans. Historical plans will provide a summary of the area's significant activities during the review period.

### **HELP AND SUPPORT**

### Questions about annual plans:

Jessie Pate
Director of Institutional Research & Effectiveness
Jessie.pate@helenacollege.edu

### Technical support for assessment database:

**Bryon Steinwand** 

 $Information \ Technology \ \& \ Programming \ Instructor/Assessment \ Database \ Developer \ \underline{Bryon.steinwand@helenacollege.edu}$ 

<sup>&</sup>lt;sup>1</sup> Northwest Commission Colleges and Universities, regional accreditor, see <u>Year 1 Self-Evaluation Report</u> (2018).

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### **NEW THIS YEAR**

#### AY 2024-25 Priorities

TBD

#### New in the Database

- Plans are now required to have between one and three goals.
  - o If your area has three or more goals that have rolled over from the previous year, Jessie and Bryon will work with your areas to figure out a plan.
  - o If your area encompasses more than one distinct function, you are encouraged to write at least one goal for each function.
  - o If you have identified more than three goals for your area, please focus on your top three priorities, or the three goals that best align with the college mission, to include in your annual plans.
- Removed from Plan Details: Professional Development Plans
  - This section was added last year in an attempt to better capture professional development activities. Upon review, these sections did not provide any more information than can be gathered by looking at goals aligned with ST-4, tracking professional development in Vector Solutions, and documenting significant professional development in program reviews.

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## **TIMELINE**

In the event of a change of date, plan developers will be given sufficient advance notice.

## **Initial Plans**

Date	Activity	Plan Status
Sept. 3, 2024	AY 2024-25 work plans open for editing	Initial Editing
Sept. 27, 2024	Initial work plans due for supervisor/IR review.  Required sections (see Completing the Plans, Initial Plans):  Mission  Narrative  1-3 goals and for each:  Guiding Principle and Defining Characteristics  Responsible Party  Planned Term Completion  Goal Statement  Action Item(s)  Indicator(s)  Where relevant: selected Program Review Recommendation and Connection to Recommendation	Developer changes to Initial Submitted
Oct. 11, 2024	Deadline for supervisors or IR to review plans, provide feedback, and approve plans.	Supervisor changes to Initial Accepted
Oct. – Nov., 2024	IDEA Committee reviews plans and drafts campus-wide report of initial plans. Report distributed to Dean's Cabinet and campus.	

## Mid-Year Plans

Date	Activity	Plan Status
Jan. 8, 2025	Notification to complete mid-year updates	
Jan. 31, 2025	Mid-year updates due for supervisor/IR review.  Required sections (see Completing the Plans, Mid-Year):  • Mid-Year Update for each goal  • Mid-Year Narrative	Developer changes to Mid-Year Submitted
Feb. 14, 2025	Deadline for supervisors or IR to review plans, provide feedback, and approve mid-year updates.	Supervisor changes to Mid-Year Accepted

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## Final Plans

Date	Activity	Plan Status
April 14, 2025	Notified of option to complete AY 2024-25 plans before end of semester.	Final Editing
May 2, 2025	Recommended date for early submission of work plans. See June deadline below for required sections. Notify your supervisor/IR if you are planning to submit early.	Developer changes to Final Submitted
May 7, 2025	Recommended deadline for supervisor/IR to review and approve final plan.	Supervisor changes to Final Approved
May 28, 2025	Notification of final deadline to submit AY 2024-25 annual work plans.	Final Editing
June 20, 2025	Final annual work plans due for supervisor/IR review for all programs.  Required sections (see Completing the Plans, Final Plans):  • Final Budget Narrative  • Annual Plan Final Narrative  • For each goal:  • Results  • Future Actions  • Goal Status  • Where relevant (completed goal supporting a program review recommendation): New Recommendation Status and Justification for Status Change	Developer changes to Final Submitted
July 3, 2025	Deadline for supervisors or IR to review plans, provide feedback, and approve plans.	Supervisor changes to Final Accepted
July / August 2025	IDEA Committee reviews plans and provides constructive feedback to plan developers.  Final campus-wide report assembled and distributed to IDEA committee, Cabinet, and campus.  Database is down for updates.	

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#### **HOW TO ACCESS THE PLANS**

- Access the annual work plans from the Employee Portal on the Helena College website. Go to Assessment Database in the Academics section.
- 2. Sign in with your NetID.
- 3. You may need to navigate to **College Assessment** in the top menu and select **Annual Work Plan**.
- 4. You will be able to view plans for which you are the designated plan developer or supervisor. Select the plan you wish to edit from the drop-down menu.
- 5. Complete the required areas for each phase of the work plans
  - a. To learn more about each section, see "Completing the Plans, beginning on page 6.
  - b. Any goals that were marked <u>In Progress</u> or <u>Deferred</u> in the previous year's plan will automatically populate in your current plan. Please review the content to ensure it contains up-to-date information. If you decide not to continue work on these goals, please make a note in the Narrative section.
- 6. Submitted plans will be reviewed by a supervisor or the Institutional Researcher (IR). Supervisors are encouraged to provide constructive feedback and change the plan status to Accepted when all work on the plan is complete.
  - a. If your plan does not have a supervisor listed under Plan Details, the IR will review it.

Want to share your plan with your department or see previous years' plans?

Select **View Plan Report for exporting** at the top of the Plan Details section. First, select the desired year on the right side of the screen, then select the area.

You can then download a PDF of your plan.

The database is set to time out after 125 minutes. Save your work frequently and/or work in a Word document, then copy and paste your content into the database.

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### **COMPLETING THE PLANS**

For each phase of the plans (initial, mid-year, submitted), you will only see the sections that have already been completed or are required for the given phase.

#### Initial Plans

- 1. In the Plan Details section, complete the following:
  - a. **Mission:** Enter the mission statement for your area. All areas are strongly encouraged to develop mission statements
  - b. Narrative: Enter additional information about your area that may be relevant, such as the names of committee members or officers, additional background, or unusual circumstances affecting your area for the current academic year.
- 2. In the Plan Goals section, complete the following for each goal:
  - a. **Select Plan Goal**: The database displays one goal at a time. Each area must have between 1 and 3 goals.
    - o To add a new goal, select Add Goal # from the Select Plan Goal menu.
    - o Delete a goal by clicking **Delete this Goal** at the bottom of the goal.
  - b. **Guiding Principle & Defining Characteristic**: First select a guiding principle, then select a defining characteristic. Refer to the current <u>Strategic Plan</u>. You may choose any combination of characteristics from different principles or multiple characteristics related to one principle.
  - c. **Responsible Party**: The person/people responsible for carrying out the action item(s) and assessing the results. This may be the plan developer, another member of the area, or the entire area.
  - d. Planned Term Completion: Select the term you expect to complete the action item(s).
  - e. Goal Statement: Briefly describe what you want to achieve this year.
  - f. **Action Item(s)**: Describe the action(s) your area will take *this academic year*. Effective action items are <u>SMART</u>, meaning they possess these five qualities:
    - Specific
    - Measurable
    - Achievable
    - Relevant
    - Time-bound
    - o Watch a video from your IR about writing effective action items and indicators

The recommended length for plan goal components is around 400 words. You will be able to see the number of words you have used in each part of the Plan Goals section. There is no official limit; this is merely a guideline. The maximum number of characters for any field is 2000.

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If any required sections are

not completed, or the text is

too long, the plan status will

automatically change to

Initial Issues and you will see

a box at the top of the plan

describing the errors.

Resolve the errors and

change the plan status back to Initial Submitted.

g. **Indicator(s)**: Describe what successful completion of the goal looks like. These may also be considered outcomes or anticipated results.

Effective indicators are measurable.

 Examples include (but are not limited to) reaching a target number (40 students in a program) or percent change (reduce expenses by 5%), or publication of a document.

h. Save Goal.

3. Above the Plan Details section, change the plan status to <a href="Initial Submitted">Initial Submitted</a> and click **Save Plan Status.** 

For Areas Completing Program Reviews Since 2021-22

If any program review recommendations have been assigned to your area, you will see an additional section below Goal Status, titled **Assigned Recommendation(s)**.

- a. If the goal supports a recommendation, select the relevant recommendation.
- b. The **Connection to Recommendation** box will display. Briefly describe how the action item(s) support(s) the recommendation.
- c. Save Recommendation Work.
- d. Save Goal.

#### Mid-Year

- 1. In the Plan Details section, complete the following:
  - a. **Mid-Year Narrative**: Summarize the progress you have made overall. Mention any obstacles or changes that have come up.
- 2. For each plan goal, complete the following:
  - a. **Mid-Year Update**: Provide any updates regarding progress toward a goal, whether it has

been accomplished, you have started the work, or something has caused you to change your original plan.

- b. Goal Status: You are have the option to update your goal status at this point. See Final Plans for more information about the goal status options.
- c. Save Goal.
- 3. Above the Plan Details section, change the plan status to Mid-Year Submitted and click **Save Plan Status**.

#### Final Plans

- 1. In the Plan Details section, complete the following:
  - a. Final Budget Narrative: Describe how your available budget supported goal completion or impeded progress. Compare your original budget and final/anticipated expenses, addressing any significant differences. Even though your expenses will not be finalized yet, you can use both current UMDW reports and your own records.

If any required sections are not completed, or the text is too long, the plan status will automatically change to Mid-Year Issues and you will see a box at the top of the plan describing the errors.

Resolve the errors and change the plan status back to Mid-Year Submitted.

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- b. **Annual Plan Final Narrative**: Reflect on the plan and academic year as a whole. Summarize your progress and how it will influence your next year of work. Mention any anticipated changes, challenges, activities, or opportunities in the next academic year.
- 2. Complete the following for each goal in the Plan Goals section:
  - a. **Results**: Describe what actually happened this year, including the actions taken and the outcomes of the actions. This should correlate to the indicators described at the beginning of the year. Even if you weren't successful or didn't accomplish a goal, state that here and mention any contributing factors.
  - b. **Future Actions**: What's next? Reflect on how the outcomes will influence future plans. For example, you may continue a successful activity or improve on it. A goal may be completed and need no further action. A goal may be passed on to another area. You may scrap an unsuccessful goal altogether, describing what you learned and how you will adapt or pivot.

#### c. Goal Status

- 1. <u>Completed [term]</u>: Goal has been completed to the fullest extent possible. This goal will not appear in future work plans.
- 2. <u>Not completed</u>: Actions item(s) have not been started and goal was not completed, with no future plans for completion.
- 3. <u>In Progress</u>: Action item(s) have been started, but more work is needed before the goal is completed. Goal will automatically be included in the next plan.
- 4. <u>Deferred</u>: Action item(s) were not started, but will be part of next year's goals. These goals will automatically be included in the next year's plans.

#### d. Save Goal

3. Above the Plan Details section, change the plan status to Final Submitted and click **Save Plan Status**.

If any required sections are not completed, or the text is too long, the plan status will automatically change to Final Issues and you will see a box at the top of the plan describing the errors.

Resolve the errors and change the plan status back to Final Submitted.

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#### SUPERVISOR REVIEW

Following each phase of the annual work plans, there is a week for supervisors to review all annual plans for areas they oversee. Supervisors can review each area's priorities for the year and are encouraged to provide constructive feedback on any parts of the plan.

Areas of focus include:

- Goals are clearly articulated and reflect departmental priorities.
- Goals are appropriately aligned to the strategic plan.
- Indicators are measurable.
- Timelines for completion are realistic.
- Goal status is appropriate.

Once satisfied with the plan, supervisors will change the plan status to Accepted and save it.

### BACKGROUND & ORIGINS OF THE ANNUAL WORK PLAN

The implementation of the annual work plan represents the continual evolution of Helena College's planning and assessment framework in response to feedback and recommendations from the NWCCU. Two recommendations emerging from our Year Seven Mission Fulfillment and Sustainability report and site visit prompted a comprehensive revision of our mission, strategic plan, and core themes. The IDEA Committee (formerly SPAA – Strategic Planning, Assessment, and Accreditation) developed these revisions and the NWCCU accepted the report in 2018. More information can be found on the <u>Accreditation page</u> of the Helena College website.

We began our next seven-year accreditation cycle with a refined mission, a more focused strategic plan, and a set of reframed core themes to improve planning, decision-making, allocation of resources, and determination of mission fulfilment. The annual work plans have replaced the former annual program assessment plans, in order to provide a more straightforward and effective method to demonstrate how all areas on campus are working to achieve the College's mission as guided by the strategic plan and core themes.

The College adopted a new strategic plan for 2022-2027. While the structure of the plan has changed, the expectations remain for each area to demonstrate how their work aligns with and supports the strategic plan. A primary goal for the new strategic plan was to ensure all departments, programs, and committees could see their work reflected in the document and easily document their contributions.