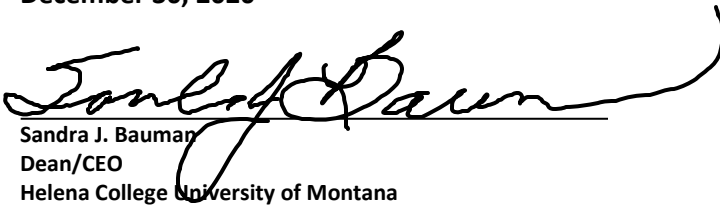




Policy Number: 200.6
Policy Title: Academic Integrity
Subject: Section 200 – Academic Affairs
Date Adopted: June 25, 2015
Date(s) Revised: December 30, 2020

Approved by:



Sandra J. Bauman
Dean/CEO
Helena College University of Montana

POLICY STATEMENT:

Helena College University of Montana highly values Academic Integrity and expects all faculty and staff to model Academic Integrity principles in all aspects of their work.

All Helena College policies shall adhere to and be consistent with relevant federal and state laws, rules, and regulations and with Board of Regents' policies and procedures. (This paragraph updated 12/30/2020)

PROCEDURES:

RATIONALE

Helena College “views academic integrity as integral to its mission, treating it as far more than a disciplinary matter: All members of Helena College must join in educating students about the value of integrity and the ways in which intellectuals acknowledge their debts” (<http://www.american.edu/academics/integrity/code.cfm>) by modeling this behavior through our professional activities.

EXPECTATION / STANDARDS

Students at Helena College are expected to adhere to a set of Academic Integrity standards outlined in both the Student Handbook and in the College Catalog. Faculty and staff, in an effort to demonstrate their commitment and adherence to the same high standards, have chosen to adopt the following Academic Integrity policy as well.

PROCESS

Any faculty, staff, student or community member who believes a Helena College employee has violated the Academic Integrity statement shown above may file a Grievance using the appropriate Grievance process based upon the employee or student’s status and classification.

Faculty of Helena College shall adhere to the same set of standards regarding integrity, academic or otherwise, that we expect from our students, as outlined in the Student Handbook in “Academic and Classroom Conduct.” The Helena College faculty agree that “Integrity entails a firm adherence to a set of values, and the values most essential to an academic community are grounded on the concept of honesty with respect to the intellectual efforts of oneself and others. Academic integrity is expected not only in formal coursework situations, but in all [institutional] relationships and interactions connected to the educational process, including the use of [Helena College] resources” (<http://cuinfo.cornell.edu/aic.cfm>).