

## Class Scheduling Recommendation (October 2013)

Be it resolved that the AAUP declares that the Faculty has precedence, “the faculty’s voice on matters having to do with teaching should be given the greatest weight” (141), regarding “decisions...involving choice of method of instruction and subject matter to be taught” (142), we the faculty of Helena College have determined that moving forward (beginning with scheduling of Fall 2014 classes) we will provide our immediate supervisors with our proposed schedules, including classes to be taught and times/days of instruction. However, we recognize that this is and should be a shared process and that Administration has valuable input and a responsibility to ensure proper and adequate access through sequencing and day/time scheduling. Given this, we expect any changes to the proposed schedule first be discussed with the affected faculty member or members so that any pedagogical reasoning behind any class assignment or scheduling may be explained and a compromise agreed upon when necessary. The AAUP supports this by explaining that “the faculty should have primary authority over decisions about such matters—that is, the administration should ‘concur with the faculty judgment except in rare instances and for compelling reasons which should be stated in detail’” (142). Ultimately, the Faculty of Helena College expect class assignment and scheduling to be a collaborative effort, begun by faculty and only in “rare instances” modified by Administration and never without some form of collegial discussion. This ensures that this process is collaborative and not dictated.